

**Andrew Lewis Middle**

616 South College Ave, Salem, VA 24153-5090

Grade Span: 06-08

**Salem City Public Schools**

**Principal:**  
**Dr. Forest Jones**  
**(540) 387-2513**

**Superintendent:**  
**Dr. H. Alan Seibert**  
**(540) 389-0130**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

Commonwealth Scholars, English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program

This School's Other Academic Indicator for AYP is Science Performance

This School - **Did Not Make AYP**  
 This School Division - **Did Not Make AYP**  
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**  
 Annual Measurable Objective for Reading/Language Arts is **86**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	934	908	*
Accreditation Status	Fully Accredited	Fully Accredited	*
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	<	<	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2009-2010	2010-2011	2011-2012
English	95	95	*
Mathematics	91	92	*
History	95	93	*
Science	95	97	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
06 - Grade 6	332	297	279
07 - Grade 7	294	331	299
08 - Grade 8	327	306	330
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	3	0	*
Offenses Against Student	1	3	*
Offenses Against Staff	0	0	*
Other Offenses Against Persons	15	27	*
Alcohol, Tobacco, and Other Drug Offenses	5	3	*
Property Offenses	0	0	*
Disorderly or Disruptive Behavior Offenses	70	94	*
Technology Offenses	0	0	*
All Other Offenses	1	1	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	94	100	0	95	100	0	96	100	0
	Division	94	100	0	94	100	0	95	100	0
	State	89	100	0	89	100	0	88	100	0
	Black	School	83	100	0	92	100	0	90	100
	Division	83	100	0	88	100	0	88	100	0
	State	81	100	0	81	100	0	80	100	0
	Hispanic	School	82	100	0	77	100	0	92	100
	Division	85	100	0	86	100	0	93	100	0
	State	85	100	0	85	100	0	84	100	0
	White	School	96	100	0	96	100	0	97	100
	Division	96	100	0	95	100	0	97	100	0
	State	93	100	0	93	100	0	92	100	0
	Students with Disabilities	School	88	100	0	88	99	1	87	99
	Division	87	100	0	84	100	0	83	99	1
	State	73	99	1	73	99	1	67	99	1
	Economically Disadvantaged	School	87	100	0	93	100	0	93	100
	Division	87	100	0	90	100	0	92	100	0
	State	81	100	0	81	100	0	80	100	0
	Limited English Proficient	School	71	100	0	88	100	0	82	100
	Division	75	100	0	86	100	0	81	100	0
	State	83	100	0	83	100	0	79	100	0
	Mathematics Performance									
All Students	School	91	100	0	92	100	0	90	100	0
	Division	92	100	0	93	100	0	92	100	0
	State	86	100	0	88	100	0	87	99	1
	Black	School	81	100	0	88	100	0	83	100
	Division	82	100	0	87	100	0	86	100	0
	State	77	99	1	79	99	1	77	99	1
	Hispanic	School	71	100	0	86	100	0	85	100
	Division	87	100	0	93	100	0	89	100	0
	State	79	99	1	82	99	1	83	99	1
	White	School	92	100	0	92	100	0	91	100
	Division	93	100	0	94	100	0	93	100	0
	State	90	100	0	91	100	0	90	100	0
	Students with Disabilities	School	88	100	0	87	99	1	78	99
	Division	83	100	0	85	99	1	78	99	1
	State	71	99	1	73	99	1	66	99	1
	Economically Disadvantaged	School	81	100	0	90	100	0	85	100
	Division	86	100	0	89	100	0	88	100	0
	State	77	99	1	80	99	1	78	99	1
	Limited English Proficient	School	79	100	0	88	100	0	100	100
	Division	82	100	0	86	100	0	93	100	0
	State	79	100	0	82	100	0	82	100	0
	Key: < = A group below state definition for personally identifiable results									
- = No data for group										
* = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	96	99	96	98	94	99
	Division	95	-	95	-	93	-
	State	89	-	90	-	89	-
Black	School	93	100	92	96	89	100
	Division	90	-	87	-	82	-
	State	83	-	84	-	82	-
Hispanic	School	<	100	<	71	<	100
	Division	<	-	89	-	83	-
	State	83	-	85	-	87	-
White	School	97	100	96	100	95	100
	Division	96	-	96	-	94	-
	State	92	-	93	-	92	-
Students with Disabilities	School	91	100	79	97	69	100
	Division	79	-	75	-	70	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	91	99	94	94	97	100
	Division	89	-	90	-	89	-
	State	80	-	83	-	81	-
Limited English Proficient	School	<	80	<	43	<	71
	Division	73	-	77	-	81	-
	State	78	-	81	-	81	-
History Performance							
All Students	School	95	99	92	99	91	100
	Division	94	-	94	-	91	-
	State	89	-	89	-	84	-
Black	School	88	96	85	99	77	100
	Division	87	-	89	-	80	-
	State	81	-	81	-	73	-
Hispanic	School	80	94	68	100	92	100
	Division	91	-	82	-	85	-
	State	82	-	82	-	77	-
White	School	96	99	94	100	92	100
	Division	96	-	95	-	93	-
	State	93	-	93	-	89	-
Students with Disabilities	School	90	93	76	97	69	98
	Division	86	-	85	-	75	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	91	98	86	100	82	100
	Division	90	-	89	-	85	-
	State	80	-	80	-	72	-
Limited English Proficient	School	92	93	83	89	76	94
	Division	94	-	84	-	71	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	94	100	96	100	98	100
	Division	96	-	95	-	96	-
	State	89	-	90	-	90	-
Black	School	86	100	90	100	91	100
	Division	86	-	86	-	88	-
	State	80	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	85	-	87	-	94	-
	State	80	-	82	-	84	-
White	School	97	100	97	100	99	100
	Division	97	-	97	-	97	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	78	100	76	100	87	100
	Division	83	-	83	-	81	-
Economically Disadvantaged	State	69	-	71	-	70	-
	School	88	100	92	100	97	100
	Division	90	-	90	-	93	-
Limited English Proficient	State	79	-	82	-	82	-
	School	<	100	<	100	<	100
	Division	79	-	76	-	84	-
	State	76	-	78	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	96	96	95
	Division	96	96	96
	State	95	95	95
Black	School	97	97	95
	Division	96	96	96
	State	95	95	95
Hispanic	School	95	97	96
	Division	96	95	95
	State	95	95	95
White	School	96	96	95
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	96	96	94
	Division	96	96	95
	State	94	94	94
Economically Disadvantaged	School	95	96	93
	Division	95	95	94
	State	94	94	94
Limited English Proficient	School	97	99	96
	Division	97	97	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	N
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	45	48	94	6	53	42	95	5	55	38	94	6
	Division	45	48	93	7	53	42	95	5	55	38	94	6
	State	38	49	86	14	42	46	88	12	42	45	87	13
	Female	School	54	43	97	3	54	41	96	4	57	37	93
	Division	53	43	96	4	54	41	96	4	57	37	93	7
	State	41	47	89	11	45	46	90	10	45	44	89	11
	Male	School	38	53	91	9	52	42	94	6	54	40	94
	Division	38	53	91	9	52	42	94	6	54	40	94	6
	State	34	50	84	16	39	47	86	14	39	46	85	15
	Black	School	39	44	83	17	26	68	94	6	39	43	83
	Division	39	44	83	17	25	66	91	9	39	43	83	17
	State	22	54	76	24	26	54	79	21	23	54	77	23
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	51	81	19	31	53	83	17	31	51	83	17
	White	School	46	49	95	5	56	39	95	5	57	38	95
	Division	46	49	95	5	56	39	95	5	57	38	95	5
	State	44	46	91	9	49	43	92	8	50	41	91	9
	Asian	School	<	<	<	<	69	23	92	8	<	<	<
	Division	<	<	<	<	69	23	92	8	<	<	<	<
	State	51	43	94	6	56	39	95	5	60	35	95	5
	Students with Disabilities	School	38	44	82	18	44	41	85	15	23	50	73
	Division	36	44	81	19	43	40	83	18	23	50	73	27
	State	28	41	69	31	30	42	72	28	23	38	61	39
	Economically Disadvantaged	School	38	51	88	12	36	55	92	8	40	49	89
	Division	38	51	88	12	36	55	92	8	40	49	89	11
	State	24	53	77	23	26	54	80	20	24	53	77	23
	Limited English Proficient	School	<	<	<	<	50	30	80	20	<	<	<
	Division	<	<	<	<	50	30	80	20	<	<	<	<
	State	30	50	80	20	30	52	82	18	25	52	78	22
	Mathematics												
Grade 6													
All Students	School	16	67	83	17	19	61	80	20	8	51	59	41
	Division	15	66	82	18	19	61	80	20	8	51	59	41
	State	32	41	73	27	35	42	77	23	31	42	73	27
	Female	School	17	70	87	13	19	61	80	20	9	47	56
	Division	17	69	86	14	19	61	80	20	9	47	56	44
	State	32	43	74	26	36	42	78	22	31	43	74	26
	Male	School	14	65	79	21	19	61	81	19	7	54	61
	Division	14	65	78	22	19	60	79	21	7	54	61	39
	State	32	40	72	28	35	41	76	24	31	41	71	29
	Black	School	19	59	78	22	21	63	84	16	7	47	53
	Division	19	59	78	22	20	60	80	20	7	47	53	47
	State	19	41	60	40	22	43	65	35	16	40	57	43
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	43	65	35	26	45	70	30	24	43	68	32
	White	School	15	70	85	15	20	60	79	21	9	53	62
	Division	15	69	83	17	20	60	79	21	9	53	62	38
	State	37	42	79	21	42	41	83	17	37	42	79	21
	Students with Disabilities	School	23	53	77	23	33	48	82	18	17	46	63
	Division	22	50	72	28	32	47	79	21	17	46	63	38
	State	25	35	59	41	24	37	61	39	18	29	47	53
	Economically Disadvantaged	School	14	66	80	20	18	63	82	18	5	48	52

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	14	66	80	20	18	63	82	18	5	48	52	48
	State	20	41	61	39	22	43	65	35	19	41	60	40
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	42	65	35	27	43	69	31	23	42	64	36
	School	<	<	<	<	<	<	<	<	<	<	<	<
<b>History and Social Science (Alternate Assessment) Grade 6</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	19	91	9	74	20	94	6	37	54	92	8
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	78	16	93	7	37	54	90	10
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	19	91	9	72	22	94	6	38	55	92	8
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	91	9	73	21	93	7	39	53	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	19	91	9	74	20	94	6	37	54	92	8
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	18	93	7	73	20	93	7	41	52	93	7
<b>English: Reading Grade 7</b>													
All Students	School	61	35	97	3	56	40	96	4	54	44	98	2
	Division	61	36	97	3	56	40	96	4	54	44	98	2
	State	46	43	88	12	43	46	89	11	40	49	89	11
Female	School	64	32	96	4	62	34	97	3	56	43	99	1
	Division	63	33	96	4	62	34	97	3	56	43	99	1
	State	48	43	90	10	47	44	91	9	43	48	91	9
Male	School	59	39	97	3	51	45	96	4	52	46	98	2
	Division	59	39	97	3	51	44	96	4	52	46	98	2
	State	44	43	87	13	40	47	87	13	37	50	86	14
Black	School	33	56	89	11	47	43	90	10	19	75	94	6
	Division	33	56	89	11	47	43	90	10	21	73	94	6
	State	27	52	80	20	25	54	80	20	22	58	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	51	83	17	30	53	84	16	29	56	85	15
White	School	63	34	97	3	59	39	97	3	58	41	99	1
	Division	63	34	97	3	59	39	97	3	58	41	99	1
	State	54	38	93	7	51	42	93	7	48	45	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	37	94	6	57	37	95	5	57	38	95	5
Students with Disabilities	School	47	41	88	13	53	37	89	11	21	74	95	5
	Division	45	42	88	12	54	36	90	10	23	73	95	5
	State	29	42	71	29	27	45	71	29	21	43	63	37
Economically Disadvantaged	School	42	51	93	7	45	49	94	6	39	57	96	4
	Division	42	51	93	7	46	48	94	6	39	57	96	4
	State	28	52	80	20	26	54	80	20	22	57	80	20
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	51	79	21	27	53	80	20	23	58	81	19
<b>Mathematics Grade 7</b>													
All Students	School	44	45	89	11	38	53	90	10	47	44	91	9
	Division	43	45	88	12	38	53	90	10	47	43	91	9
	State	28	43	71	29	28	47	75	25	34	43	77	23
Female	School	38	49	87	13	35	58	92	8	42	50	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	38	49	87	13	35	58	92	8	42	50	93	7
	State	28	45	72	28	28	48	76	24	35	45	79	21
Male	School	49	41	90	10	40	49	89	11	51	38	89	11
	Division	49	41	90	10	40	49	89	11	51	38	89	11
	State	28	42	71	29	28	45	73	27	33	42	75	25
Black	School	36	40	76	24	25	50	75	25	38	46	85	15
	Division	36	40	76	24	25	50	75	25	41	44	85	15
	State	16	41	57	43	17	46	62	38	16	46	62	38
Hispanic	School	<	<	<	<	<	<	<	<	50	40	90	10
	Division	<	<	<	<	<	<	<	<	50	40	90	10
	State	19	42	61	39	20	46	66	34	24	48	72	28
White	School	45	45	90	10	40	52	92	8	49	42	91	9
	Division	45	44	90	10	40	52	92	8	49	42	91	9
	State	34	45	79	21	33	47	80	20	40	43	83	17
Asian	School	27	73	100	0	<	<	<	<	<	<	<	<
	Division	27	73	100	0	<	<	<	<	<	<	<	<
	State	43	41	85	15	44	43	88	12	61	31	92	8
Students with Disabilities	School	68	24	91	9	56	29	85	15	42	39	82	18
	Division	66	23	89	11	56	29	85	15	44	38	82	18
	State	31	32	63	37	30	37	67	33	20	31	52	48
Economically Disadvantaged	School	29	51	81	19	28	58	86	14	40	49	89	11
	Division	29	51	81	19	28	58	86	14	40	49	89	11
	State	19	41	60	40	19	45	64	36	20	45	65	35
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	39	61	39	22	44	66	34	25	45	70	30
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 7</b>
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	92	8	69	23	92	8	43	48	91	9
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	74	15	89	11	-	-	-	-	45	47	92	8
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	19	94	6	67	24	91	9	42	49	91	9
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	73	16	89	11	-	-	-	-	41	49	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	92	8	69	23	92	8	43	48	91	9
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	77	17	94	6	-	-	-	-	44	48	92	8
<b>English: Reading</b>													<b>Grade 8</b>
All Students	School	52	39	91	9	46	48	94	6	58	38	96	4
	Division	52	39	91	9	46	47	93	7	57	38	96	4
	State	42	45	87	13	44	45	90	10	44	46	90	10
Female	School	55	34	88	12	45	50	94	6	69	30	99	1
	Division	55	34	88	12	44	49	94	6	69	30	99	1
	State	45	44	89	11	48	43	92	8	48	44	92	8
Male	School	49	44	94	6	47	46	93	7	48	46	93	7
	Division	49	45	94	6	47	45	92	8	47	46	93	7
	State	40	45	86	14	41	47	87	13	40	48	88	12
Black	School	33	45	79	21	27	67	93	7	40	51	91	9
	Division	33	45	79	21	26	65	90	10	39	53	92	8
	State	25	53	78	22	27	55	82	18	26	56	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	52	81	19	32	53	85	15	35	53	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	57	38	94	6	46	48	94	6	61	36	97	3
	Division	57	38	94	6	46	47	94	6	61	36	97	3
	State	50	41	91	9	52	41	93	7	52	42	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	58	36	94	6	59	36	95	5	59	37	96	4
Students with Disabilities	School	43	51	95	5	29	62	91	9	41	46	87	13
	Division	42	53	95	5	28	58	86	14	40	48	88	13
	State	27	40	67	33	26	44	69	31	21	46	67	33
Economically Disadvantaged	School	37	45	82	18	33	60	93	7	40	55	95	5
	Division	37	45	82	18	33	60	93	7	40	55	95	5
	State	25	53	78	22	28	54	82	18	26	56	83	17
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	52	78	22	28	54	82	18	27	56	83	17
<b>English: Writing</b>													
													<b>Grade 8</b>
All Students	School	6	90	96	4	11	85	96	4	7	87	94	6
	Division	6	90	96	4	11	84	96	4	7	87	94	6
	State	4	85	89	11	5	86	91	9	5	84	88	12
Female	School	7	88	96	4	15	81	96	4	11	87	98	2
	Division	7	88	96	4	15	81	95	5	11	87	98	2
	State	5	88	93	7	6	88	94	6	6	87	92	8
Male	School	5	91	96	4	7	89	96	4	5	86	91	9
	Division	5	91	96	4	7	89	96	4	5	86	91	9
	State	3	83	86	14	3	85	88	12	3	81	85	15
Black	School	0	93	93	8	4	88	92	8	9	80	89	11
	Division	0	93	93	8	4	88	92	8	9	80	89	11
	State	1	81	83	17	2	84	85	15	2	77	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	81	82	18	2	83	84	16	3	82	85	15
White	School	7	90	97	3	12	84	96	4	7	89	95	5
	Division	7	90	97	3	12	84	96	4	7	89	95	5
	State	5	88	92	8	6	88	94	6	5	86	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	86	95	5	11	85	96	4	9	87	96	4
Students with Disabilities	School	0	91	91	9	21	57	79	21	13	56	69	31
	Division	0	91	91	9	21	55	76	24	13	56	69	31
	State	2	57	58	42	1	59	60	40	8	49	57	43
Economically Disadvantaged	School	0	91	91	9	9	85	94	6	5	92	97	3
	Division	0	91	91	9	9	85	94	6	5	92	97	3
	State	1	78	80	20	1	82	83	17	2	77	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	76	76	24	1	78	79	21	2	77	79	21
<b>Mathematics</b>													
													<b>Grade 8</b>
All Students	School	46	42	89	11	44	47	91	9	62	31	93	7
	Division	46	42	88	12	43	46	89	11	62	31	93	7
	State	51	34	85	15	53	34	87	13	47	35	82	18
Female	School	45	42	88	12	44	46	90	10	69	28	96	4
	Division	45	42	88	12	43	45	88	12	69	28	96	4
	State	53	35	88	12	54	35	89	11	50	35	85	15
Male	School	47	42	90	10	45	48	93	7	57	34	91	9
	Division	47	42	89	11	44	47	91	9	56	34	90	10
	State	50	34	83	17	52	34	85	15	45	35	80	20
Black	School	51	27	78	22	25	71	96	4	46	43	89	11
	Division	51	27	78	22	23	65	88	12	44	42	86	14
	State	35	42	77	23	35	44	79	21	31	40	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	41	37	<b>78</b>	22	44	39	<b>83</b>	17	43	37	<b>80</b>	20
	School	47	44	<b>91</b>	9	47	44	<b>91</b>	9	65	30	<b>94</b>	6
	Division	46	44	<b>90</b>	10	47	43	<b>90</b>	10	64	30	<b>94</b>	6
Asian	State	58	32	<b>90</b>	10	60	31	<b>91</b>	9	54	33	<b>87</b>	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	76	19	<b>95</b>	5	76	20	<b>96</b>	4	69	25	<b>94</b>	6
	School	67	27	<b>94</b>	6	61	33	<b>94</b>	6	49	33	<b>82</b>	18
	Division	65	26	<b>91</b>	9	53	29	<b>82</b>	18	46	34	<b>80</b>	20
Economically Disadvantaged	State	34	35	<b>69</b>	31	32	39	<b>71</b>	29	25	34	<b>59</b>	41
	School	28	45	<b>73</b>	27	36	57	<b>93</b>	7	51	38	<b>88</b>	12
	Division	28	45	<b>73</b>	27	35	55	<b>91</b>	9	51	38	<b>88</b>	12
Limited English Proficient	State	36	41	<b>77</b>	23	37	42	<b>79</b>	21	34	40	<b>73</b>	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	35	<b>76</b>	24	44	37	<b>81</b>	19	40	38	<b>78</b>	22

### Science Grade 8

All Students	School	57	37	<b>94</b>	6	48	47	<b>96</b>	4	45	53	<b>98</b>	2
	Division	57	37	<b>94</b>	6	48	47	<b>95</b>	5	45	53	<b>98</b>	2
	State	40	50	<b>90</b>	10	40	52	<b>92</b>	8	40	52	<b>92</b>	8
Female	School	52	41	<b>93</b>	7	41	53	<b>94</b>	6	42	55	<b>97</b>	3
	Division	52	41	<b>93</b>	7	41	52	<b>93</b>	7	42	55	<b>97</b>	3
	State	37	54	<b>91</b>	9	36	56	<b>92</b>	8	38	55	<b>92</b>	8
Male	School	63	34	<b>96</b>	4	56	42	<b>97</b>	3	47	52	<b>99</b>	1
	Division	63	34	<b>96</b>	4	56	42	<b>97</b>	3	47	52	<b>99</b>	1
	State	43	47	<b>90</b>	10	43	48	<b>91</b>	9	43	49	<b>92</b>	8
Black	School	25	61	<b>86</b>	14	17	73	<b>90</b>	10	21	70	<b>91</b>	9
	Division	25	61	<b>86</b>	14	17	73	<b>90</b>	10	21	70	<b>91</b>	9
	State	19	63	<b>82</b>	18	19	66	<b>85</b>	15	19	65	<b>84</b>	16
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	57	<b>81</b>	19	23	60	<b>83</b>	17	28	59	<b>86</b>	14
White	School	64	32	<b>97</b>	3	52	45	<b>97</b>	3	48	51	<b>99</b>	1
	Division	64	32	<b>97</b>	3	51	45	<b>97</b>	3	48	51	<b>99</b>	1
	State	50	45	<b>95</b>	5	49	46	<b>95</b>	5	50	46	<b>96</b>	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	38	<b>95</b>	5	53	42	<b>95</b>	5	57	39	<b>96</b>	4
Students with Disabilities	School	30	49	<b>78</b>	22	27	48	<b>76</b>	24	5	82	<b>87</b>	13
	Division	30	49	<b>78</b>	22	26	47	<b>74</b>	26	5	82	<b>87</b>	13
	State	19	49	<b>68</b>	32	19	52	<b>71</b>	29	18	54	<b>72</b>	28
Economically Disadvantaged	School	33	55	<b>88</b>	12	22	70	<b>92</b>	8	32	65	<b>97</b>	3
	Division	33	55	<b>88</b>	12	22	70	<b>92</b>	8	32	65	<b>97</b>	3
	State	21	61	<b>81</b>	19	20	63	<b>84</b>	16	21	64	<b>85</b>	15
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	57	<b>75</b>	25	17	59	<b>77</b>	23	17	62	<b>80</b>	20

### History and Social Science Grade 8

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	19	<b>90</b>	10	69	22	<b>91</b>	9	41	48	<b>89</b>	11
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	20	<b>89</b>	11	69	23	<b>91</b>	9	41	48	<b>89</b>	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	70	20	<b>90</b>	10	70	22	<b>92</b>	8	43	51	<b>94</b>	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	19	<b>90</b>	10	69	22	<b>91</b>	9	41	48	<b>89</b>	11
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
		<	<	<	<	<	<	<	<	<	<	<	<
	Division												
	State	74	18	91	9	74	19	94	6	43	49	92	8
<b>Algebra I</b>													
													<b>High School</b>
All Students	School	51	49	100	0	53	47	100	0	51	49	100	0
	Division	31	64	95	5	34	63	98	2	36	61	98	2
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	49	51	100	0	51	49	100	0	51	49	100	0
	Division	35	63	98	2	34	63	97	3	37	60	97	3
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	52	48	100	0	54	46	100	0	52	48	100	0
	Division	27	65	93	7	34	63	98	2	35	63	98	2
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	44	56	100	0	53	47	100	0	<	<	<	<
	Division	21	64	85	15	18	76	95	5	13	83	97	3
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	73	90	10	19	73	92	8	18	74	92	8
White	School	52	48	100	0	53	47	100	0	53	47	100	0
	Division	33	63	96	4	36	62	98	2	38	59	97	3
	State	33	63	95	5	34	62	96	4	33	63	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	70	100	0	33	67	100	0	<	<	<	<
	State	55	43	98	2	56	43	98	2	54	44	98	2
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	63	77	23	9	85	93	7	11	82	93	7
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	25	75	100	0	50	50	100	0	31	69	100	0
	Division	13	81	94	6	22	71	93	7	18	77	95	5
	State	14	75	89	11	16	75	90	10	15	75	90	10
<b>Geometry</b>													
													<b>High School</b>
All Students	School	86	14	100	0	57	43	100	0	57	43	100	0
	Division	28	64	92	8	27	69	96	4	28	65	94	6
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	School	71	29	100	0	62	38	100	0	51	49	100	0
	Division	29	61	90	10	30	67	97	3	25	67	92	8
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	School	95	5	100	0	50	50	100	0	62	38	100	0
	Division	27	67	94	6	25	71	96	4	32	63	95	5
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	82	87	13	11	82	93	7	13	72	85	15
	State	7	68	75	25	7	69	76	24	7	67	74	26
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	40	50	90	10
	State	-	-	-	-	13	68	81	19	15	66	81	19
White	School	91	9	100	0	59	41	100	0	60	40	100	0
	Division	31	62	93	7	29	68	97	3	31	64	95	5
	State	29	64	92	8	28	65	93	7	27	65	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	40	50	90	10	27	73	100	0
	State	49	45	94	6	46	49	94	6	46	48	95	5
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	7	64	71	29
	State	-	-	-	-	-	-	-	-	6	57	63	37
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	40	60	100	0
	Division	12	78	90	10	18	66	84	16	17	70	88	12
	State	11	67	78	22	11	68	79	21	10	67	77	23
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	61	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Earth Science													High School
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	26	67	93	7
	State	-	-	-	-	-	-	-	-	23	67	89	11
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	73	91	9
	State	-	-	-	-	-	-	-	-	19	70	89	11
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	33	61	94	6
	State	-	-	-	-	-	-	-	-	26	64	90	10
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	83	92	8
	State	-	-	-	-	-	-	-	-	8	72	80	20
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	29	64	92	8
	State	-	-	-	-	-	-	-	-	31	64	94	6
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	16	79	95	5
	State	-	-	-	-	-	-	-	-	11	70	81	19
World Geography													High School
All Students	School	41	52	94	6	43	49	92	8	19	76	96	4
	Division	41	53	94	6	43	50	92	8	19	76	95	5
	State	29	57	86	14	31	55	86	14	15	71	85	15
Female	School	35	56	91	9	36	54	90	10	14	80	93	7
	Division	35	56	91	9	36	54	90	10	13	79	93	7
	State	24	60	84	16	27	57	85	15	12	73	84	16
Male	School	47	49	96	4	50	44	94	6	24	73	98	2
	Division	47	49	96	4	49	45	94	6	24	73	98	2
	State	34	54	88	12	36	52	88	12	18	69	86	14
Black	School	13	70	83	18	10	76	86	14	9	77	86	14
	Division	13	70	83	18	10	77	87	13	9	77	86	14
	State	13	61	74	26	16	60	75	25	4	68	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	62	81	19	21	60	81	19	7	72	80	20
White	School	46	49	96	4	47	46	93	7	20	77	97	3
	Division	46	50	96	4	47	47	93	7	20	77	97	3
	State	36	54	91	9	39	52	91	9	19	71	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	58	95	5	43	49	92	8	19	73	92	8
Students with Disabilities	School	11	78	89	11	11	52	63	37	0	82	82	18
	Division	11	78	89	11	11	54	64	36	0	82	82	18
	State	9	50	59	41	10	50	60	40	4	52	56	44
Economically Disadvantaged	School	22	65	86	14	19	65	84	16	6	86	93	7
	Division	21	65	87	13	19	65	84	16	6	86	93	7
	State	14	61	75	25	16	60	76	24	6	68	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	61	72	28	11	58	70	30	2	66	69	31
United States History from 1877 to Present													Content Specific
All Students	School	50	48	97	3	54	39	93	7	33	51	84	16
	Division	50	47	97	3	54	39	93	7	33	51	84	16
	State	53	39	92	8	52	40	91	9	33	51	85	15
Female	School	46	51	97	3	50	43	93	7	25	52	77	23
	Division	46	51	97	3	50	43	93	7	25	52	77	23
	State	49	43	91	9	48	43	91	9	29	54	83	17
Male	School	53	45	98	2	57	36	94	6	39	50	89	11
	Division	53	44	97	3	57	36	93	7	39	50	89	11
	State	58	35	92	8	56	36	92	8	37	49	86	14



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	34	63	97	3	40	40	80	20	13	52	65	35
	Division	34	63	97	3	39	39	77	23	13	52	65	35
	State	36	50	85	15	35	50	85	15	18	57	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	48	84	16	37	48	85	15	22	56	78	22
White	School	53	45	98	2	55	40	94	6	35	50	85	15
	Division	52	45	97	3	55	40	94	6	35	50	85	15
	State	61	34	95	5	59	35	94	6	40	49	89	11
Asian	School	<	<	<	<	85	15	100	0	<	<	<	<
	Division	<	<	<	<	85	15	100	0	<	<	<	<
	State	68	29	96	4	69	27	96	4	53	42	94	6
Students with Disabilities	School	17	80	97	3	30	51	81	19	13	38	50	50
	Division	16	75	91	9	29	50	79	21	13	38	50	50
	State	29	47	76	24	27	48	75	25	12	47	59	41
Economically Disadvantaged	School	26	70	96	4	35	51	86	14	15	59	75	25
	Division	26	70	96	4	35	51	86	14	15	59	75	25
	State	36	49	85	15	33	51	84	16	17	56	73	27
Limited English Proficient	School	<	<	<	<	70	20	90	10	<	<	<	<
	Division	<	<	<	<	70	20	90	10	<	<	<	<
	State	34	48	82	18	34	48	82	18	18	54	73	27
<b>Civics and Economics</b>										<b>Content Specific</b>			
All Students	School	36	56	92	8	32	60	92	8	34	57	92	8
	Division	36	57	92	8	32	60	92	8	34	57	92	8
	State	32	51	84	16	35	51	86	14	29	55	84	16
Female	School	32	59	91	9	32	62	93	7	32	59	91	9
	Division	32	59	91	9	31	61	93	7	32	59	91	9
	State	30	53	84	16	33	53	86	14	28	56	84	16
Male	School	40	53	93	7	33	58	91	9	37	56	92	8
	Division	40	53	93	7	33	58	91	9	37	56	92	8
	State	34	49	84	16	37	48	85	15	31	53	84	16
Black	School	12	73	85	15	13	74	87	13	13	63	75	25
	Division	12	73	85	15	13	74	87	13	13	63	75	25
	State	17	56	73	27	19	57	76	24	14	60	73	27
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	53	73	27	22	54	76	24	18	59	77	23
White	School	39	55	94	6	36	58	93	7	39	54	94	6
	Division	39	55	94	6	35	57	93	7	39	54	94	6
	State	39	50	89	11	42	48	90	10	36	53	88	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	44	93	7	53	40	93	7	48	46	94	6
Students with Disabilities	School	19	63	81	19	5	70	76	24	11	57	68	32
	Division	18	64	82	18	5	69	74	26	11	57	68	32
	State	15	45	60	40	15	48	63	37	10	45	55	45
Economically Disadvantaged	School	16	71	88	13	18	71	88	12	16	60	77	23
	Division	16	71	88	13	17	71	88	12	16	60	77	23
	State	17	55	72	28	19	56	74	26	13	59	72	28
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	51	69	31	20	52	72	28	14	57	71	29
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													



## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	5	2	*
	State	3376	4254	*
State Licensures	School	*	*	*
	Division	0	0	*
	State	593	739	*
Industry Certification	School	*	*	*
	Division	53	70	*
	State	15873	24064	*
CTE Completers	School	*	*	*
	Division	67	130	105
	State	38334	39708	36509
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Other	<	<	*
Black	<	<	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	<	-	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	0	0	0
Low Poverty	0	0	0
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Provisional	1	-	3
Provisional Special Education	1	-	0
<b>Division</b>			
Provisional	2	3	2
Provisional Special Education	0	3	0
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	48	46	49
Master's Degree	52	54	51
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	47	46	46
Master's Degree	52	53	52
Doctoral Degree	0	0	1
<b>State</b>			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	45	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			